

Week Curriculum Plan Rubric

Category	3 Meets the standard	2 Emerging Skills within the standard	1 Does not meet the standard
<p>Learning Goals and activity descriptions</p> <p>Standard 4b, <i>"Using developmentally effective approaches"</i></p> <p>Standard 1a, <i>"Knowing and understanding young children's characteristics and needs"</i></p> <p>Standard 1c, <i>"Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments"</i></p>	<p>Activities are developmentally appropriate and the goals and descriptions explicitly state connections to development and the concept of the "whole child"</p>	<p>Activities are somewhat appropriate but lack a clear connection to development or the concept of the "whole child"</p>	<p>Activities are not developmentally appropriate and descriptions do not include any connection to development</p>
<p>Writing and format</p> <p>Supportive Skills, <i>"Written and Verbal Communication Skills"</i></p>	<p>Plans are clearly written with no spelling, grammar or punctuation errors or typos.</p>	<p>Plans are clear with some spelling, grammar and/or punctuation errors or typos that somewhat distract from the writing</p>	<p>Plans are unclear with many spelling, grammar and/or punctuation errors that distract from the writing</p>
<p>Cultural, linguistic sensitivity</p> <p>Standard 2a, <i>"Knowing about and understanding family and community characteristics"</i></p>	<p>Activities demonstrate student's understanding of and sensitivity to cultural and linguistic diversity</p>	<p>Activities somewhat demonstrate student's understanding of and sensitivity to cultural and linguistic diversity but also include evidence of bias</p>	<p>Activities are insensitive to cultural and linguistic diversity</p>

<p>Expansion</p> <p>Standard 4c, <i>"Understanding content knowledge in early education"</i></p>	<p>Activities include a rich array of expansion ideas relating to other curricular areas</p>	<p>Activities include one expansion idea or a list of ideas with no clear connection to other curricular areas</p>	<p>No expansion activities</p>
<p>Assessment</p> <p>Standard 3c, <i>"Understanding and practicing responsible assessment"</i></p>	<p>Student describes reasonable child behaviors that would indicate that the learning goals have been met</p>	<p>Student describes child behaviors with some connection to the goals but the connection is not fully described</p>	<p>Student may or may not include assessment strategies but does not provide connection to goals</p>
<p>Adaptation</p> <p>Standard 4, "Building meaningful curriculum"</p>	<p>Student describes appropriate adaptations that are accurate for children with developmental challenges</p>	<p>Student describes adaptations that are somewhat accurate and may not be appropriate for children with developmental challenges</p>	<p>Student inaccurately describes adaptations, or includes inappropriate adaptations or does not include them</p>