

Observation and Interpretation Rubric (CD 101)

Observations (10 pts)	Interpretations (15 pts)	Grammar/Citation (5 pts)
<p>Standard 3, <i>"Observing, Documenting, and Assessing to Support Young Children and Families"</i></p> <p>Standard 4b, <i>"Knowing, understanding, and using effective approaches, strategies, and tools for early education"</i></p>	<p>Standard 1b. <i>"Knowing and understanding the multiple influences on development and learning"</i></p> <p>Standard 1c. <i>"Using developmental knowledge to create healthy, respectful, supportive, & challenging learning environments"</i></p> <p>Standard 3a <i>"Knowing about and using observation, documentation, and other appropriate assessment tools and approaches"</i></p>	<p>Supportive Skills: <i>"Written and Verbal Communication Skills"</i></p>
<p>Well organized and easy to understand.</p> <p>Observation has all needed information.</p> <p>Follows the running dialogue observation format.</p> <p>Language is free from bias and judgment of behavior</p>	<p>Information is clearly focused in an organized and thoughtful manner.</p> <p>Information is constructed in a logical pattern to support the observation.</p> <p>All four domains are covered</p>	<p>No spelling, grammatical, or punctuation errors</p> <p>Clear and appropriate citations in APA format</p>
<p>Organization and format are confusing at points, but overall clear.</p> <p>Observation has all needed information.</p> <p>Follows running dialogue format.</p> <p>Free from bias and judgment with 1-2 exceptions</p>	<p>Information supports the observation in a clear pattern.</p> <p>All four domains are covered.</p>	<p>Few (1 to 3) spelling, grammatical, or punctuation errors</p> <p>Few (1 to 3) Citation issues (length, appropriateness, and format)</p>
<p>Organization and format are confusing</p> <p>Does not have all needed information</p> <p>Does not follow a running dialogue format.</p> <p>Free from bias and judgment with 3-5 exceptions</p>	<p>Interpretation has a focus but might stray from it at times.</p> <p>Information appears to have a pattern, but the pattern is not reinforced by the observation.</p> <p>Missing 1-2 domains.</p>	<p>Minimal (3 to 5) spelling, grammatical, or punctuation errors</p> <p>Minimal (3 to 5) Citation issues (length, appropriateness, and format)</p>
<p>Observation is not clearly organized or formatted</p> <p>Is lacking needed information</p> <p>Observations have large amount of bias and judgment</p>	<p>Interpretation is unfocused and haphazard.</p> <p>Information does not support the Observation</p> <p>Information has no apparent pattern</p> <p>Does not cover the four domains.</p>	<p>More than 5 spelling, grammatical, or punctuation errors</p> <p>More than 5 Citation issues (length, appropriateness, and format)</p>
		Total: