

CD 259 Practicum Portfolio Rubric

	<b>3</b>	<b>2</b>	<b>1</b>
Standard 1	Exceeds the Standard	Meets the Standard	Does not meet the Standard
<b>Promoting Child Development and Learning</b>	<p>The portfolio provides <b>superior</b> examples of the candidates ability to</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use her/his knowledge of child development to create healthy, respectful, supportive environments that are challenging for all children.</li> </ul> <p><b>Required Examples:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> evidence of the candidate's knowledge of young children's characteristics and needs</li> <li><input type="checkbox"/> evidence of the candidate's understandings of the multiple influences on development and learning</li> <li><input type="checkbox"/> evidence of the candidates knowledge of human development</li> </ul>	<p>The portfolio provides <b>adequate</b> examples of the candidates ability to</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use her/his knowledge of child development to create healthy, respectful, supportive environments that are challenging for all children.</li> </ul> <p><b>Required Examples:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> evidence of the candidate's knowledge of young children's characteristics and needs</li> <li><input type="checkbox"/> evidence of the candidate's understandings of the multiple influences on development and learning</li> <li><input type="checkbox"/> evidence of the candidates knowledge of human development</li> </ul>	<p>The portfolio does not provide adequate examples of the candidates ability to meet this standard</p>
<b>Standard 2</b>	Exceeds the Standard	Meets the Standard	Does not meet the Standard
<b>Building Family and Community Relationships</b>	<p>The portfolio provides <b>superior</b> examples of the candidates ability to</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Recognize the importance and complex characteristics of children's families and communities</li> <li><input type="checkbox"/> Use their understandings to support and empower families and communities through respectful, reciprocal relationships</li> <li><input type="checkbox"/> Involve families and communities in children's development</li> </ul> <p><b>Required Examples:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> evidence of involving and empowering all families in planning</li> <li><input type="checkbox"/> evidence of understanding of family and community needs</li> </ul>	<p>The portfolio provides <b>adequate</b> examples of the candidates ability to</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Recognize the importance and complex characteristics of children's families and communities</li> <li><input type="checkbox"/> Use their understandings to support and empower families and communities through respectful, reciprocal relationships</li> <li><input type="checkbox"/> Involve families and communities in children's development</li> </ul> <p><b>Required Examples:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> evidence of involving and empowering all families in planning</li> <li><input type="checkbox"/> evidence of understanding of family and community needs</li> </ul>	<p>The portfolio does not provide adequate examples of the candidates ability to meet this standard</p>
<b>Standard 3</b>	Exceeds the Standard	Meets the Standard	Does not meet the Standard
<b>Observing, Documenting and Assessing to Support Young Children and Families</b>	<p>The portfolio provides <b>superior</b> examples of the candidates ability to</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Know about and understand the goals, benefits, and uses of assessment</li> </ul> <p><b>Required Examples:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> evidence of systematic</li> </ul>	<p>The portfolio provides <b>adequate</b> examples of the candidates ability to</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Know about and understand the goals, benefits, and uses of assessment</li> </ul> <p><b>Required Examples:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> evidence of systematic</li> </ul>	<p>The portfolio does not provide adequate examples of the candidates ability to meet this standard</p>

	<p>observations, documentation and other effective assessment strategies.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> evidence of choosing appropriate assessment tools</li> <li><input type="checkbox"/> Evidence of practicing responsible assessment</li> <li><input type="checkbox"/> evidence of knowledge of assessment partnerships with families and professionals</li> </ul>	<p>observations, documentation and other effective assessment strategies.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> evidence of choosing appropriate assessment tools</li> <li><input type="checkbox"/> Evidence of practicing responsible assessment</li> <li><input type="checkbox"/> evidence of knowledge of assessment partnerships with families and professionals</li> </ul>	
<b>Standard 4</b>	Exceeds the Standard	Meets the Standard	Does not meet the Standard
<b>Teaching and Learning</b>	<p>The portfolio provides <b>superior</b> examples of the candidates ability to</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Integrate their understandings of development, approaches to teaching and learning, knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for all children.</li> </ul> <p><b>Required Examples:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> evidence that the candidate can build meaningful curriculum</li> <li><input type="checkbox"/> evidence of content knowledge in early childhood</li> <li><input type="checkbox"/> evidence of DAP</li> <li><input type="checkbox"/> evidence that curriculum is designed to connect children with families</li> </ul>	<p>The portfolio provides <b>adequate</b> examples of the candidates ability to</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Integrate their understandings of development, approaches to teaching and learning, knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for all children.</li> </ul> <p><b>Required Examples:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> evidence that the candidate can build meaningful curriculum</li> <li><input type="checkbox"/> evidence of content knowledge in early childhood</li> <li><input type="checkbox"/> evidence of DAP</li> <li><input type="checkbox"/> evidence that curriculum is designed to connect children with families</li> </ul>	The portfolio does not provide adequate examples of the candidates ability to meet this standard
<b>Standard 5</b>	Exceeds the Standard	Meets the Standard	Does not meet the Standard
<b>Becoming a Professional</b>	<p>The portfolio provides <b>superior</b> examples of the candidates ability to</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify and conduct themselves as members of the early childhood profession.</li> </ul> <p>Required Examples:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> evidence of continuous learning</li> <li><input type="checkbox"/> Evidence of upholding ethical and professional standards</li> <li><input type="checkbox"/> Evidence of involvement in the field</li> <li><input type="checkbox"/> Evidence of advocacy for children and families</li> </ul>	<p>The portfolio provides <b>adequate</b> examples of the candidates ability to</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify and conduct themselves as members of the early childhood profession.</li> </ul> <p>Required Examples:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> evidence of continuous learning</li> <li><input type="checkbox"/> Evidence of upholding ethical and professional standards</li> <li><input type="checkbox"/> Evidence of involvement in the field</li> <li><input type="checkbox"/> Evidence of advocacy for children and families</li> </ul>	The portfolio does not provide adequate examples of the candidates ability to meet this standard

Comments:

