

ACCESS Session notes

Notes from Ben Mardell and making learning visible:

- Deep engagement = lots of learning
- Communicating effectively and being a part of a democratic community
- Learners learn from and with each other in order to deepen learning
- Ongoing documentation in order to shape and extend learning
- A focus on generative ideas that are central to one or more domains of knowledge
- A rich environment that promotes inquiry and high quality work
- Need to stimulate a love of learning

Feedback from Roundtable sessions:

- It gave us an opportunity to talk to colleagues about issues that concern us at 2-year colleges
- Offered opportunities to collaborate with NAECTE
- We should put minutes on the website
- We should have a specific topic prompt on the listserv each month
- What does ACCESS stand for?
- Marketing for adjuncts. Could we offer a lower fee?
- We need an FAQ's page – what's in it for you?
- We need catchy phrases
- ACCESS saves time in reviewing books
- Suggestion for acronym –
Association of Community College Educators Seeking Solutions
- ACCESS offers opportunities to know about what is going on at the various state levels
- When is the membership year?
- Share key assessment examples
- Share resources regarding learning challenges our students face – should be free resources
- Is there an institutional membership?
- Can we renew for more than one year?

Notes from the meeting for the Alliance of Early Childhood Teacher Educators:

We need an Alliance logo. We discussed possible images including two hands. We will work on drafts of the Higher Education definitions this summer. Alison will revise based on our feedback by August 15, 2011.

Set a phone meeting for July 5.

We discussed a possible keynote lunchtime presenter – Linda Darling-Hammond. Libby will contact Frances Rust.

Minutes from the ACCESS Board meeting:

ACCESS sessions went well.

Positives about ACCESS heard from the membership include: newsletter, SKiP calls, sharing of rubrics, webinars. Ideas for the future include developing a kind of speakers bureau for ACCESS members and ECADA.

Motion: Kathy Allen moved to pursue an ACCESS/NAEYC partnership to develop online modules about the self-study process.

Second: Nancy Gabriel seconded the motion.

Vote: unanimous, in favor

Ideas for the second half of the year:

1. We need to send out more reminders to the membership about renewal via listserv, website, e-mail, and Facebook page.
2. Quarterly update for state groups
3. State Rep's update should go to the full Board
4. Need to develop more marketing and promotional materials – send out a quarterly blurb in between newsletter editions.
5. Template newsletter in toolbox – links to all information
6. The membership needs to feel more connected – they need to know what we know.
7. We discussed the possibility of institutional and adjunct memberships but no motion was made.
8. We discussed the possibility of a SKiP call specifically for adjuncts and/or new faculty

Respectfully submitted by Carrie Nepstad

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